

## MAJOR/ELECTIVE SURVEY for 2024-2025

Student Name: \_\_\_\_\_

### MAJOR

You will visit this class two times per week for 40min each. We expect that you have an avid interest in LEARNING more about this subject in classes where you will be given further knowledge, instruction on how to improve your skills, participate in activities, as well as possibly have homework and/or a research component, depending on the subject. You should not sign up for one of these just to “do your own thing” in that general area. You must have a desire to seek instruction and guidance in this area.

**Only choose two options. Please put an “A” next to your top choice and a “B” next to your backup choice.**

- Film (learn filming/editing techniques & how to construct an official script; film & edit live action & stop motion films)
- Theater (improvisation, acting, directing, producing, monologue/speech, theater games)
- Social Studies (history, anthropology, psychology, archaeology, and other social studies subjects)
- Science (animal behavior, astronomy, simple machines, chemistry, environmental science, and more; learning science concepts via hands-on labs/experiments, lecture, discussion, research, & field work)
- Music (learn how to play an instrument of choice(including voice), how to perform songs, keep rhythm, etc.)
- Art (lessons in art techniques, styles, theory, and history)

### YEARBOOK

**NOTE: All students MUST be in yearbook for at least one quarter every two years.** This is to ensure we have a large enough staff to continue to produce our amazing personalized yearbooks. *This means if you were not in yearbook last year, you must sign up for yearbook for at least one quarter this year.* Students who were in the class last year are more than welcome to remain. Please indicate the quarter you would like to be in yearbook if you have a preference (if you have no preference, leave this area blank). **This class has a cap of 5 students plus the student editor per quarter.**

- Quarter 1
- Quarter 2
- Quarter 3
- Quarter 4

### ELECTIVE/CLUBS

You will have four slots per week of 30-40min to do an elective.

**Please put an "A" next to each elective you really want to take and a "B" next to each elective you have a moderate interest in taking. Put a "0" next to each elective that you have NO interest in taking.**

***Please mark EVERY elective course with a letter or a “0”.***

- Kitchen Chemistry (cook recipes and other food-related experiments) – **this class has a cap of 6 students**
- Free Expression Art (work on your own art projects with guidance and assistance)
- Specific Art Lesson (please indicate areas of art that you would like to learn)
  - sketching
  - inking
  - digital art
  - digital animation
  - acrylic paint
  - watercolor painting
  - clay sculpting
  - plaster sculpting

- \_\_ sidewalk chalk
- \_\_ paper crafts
- \_\_ jewelry making
- \_\_ textile arts (sewing, crocheting, knitting clothes, dolls, etc.)
- \_\_ comics & cartooning
- \_\_ soap making
- \_\_ map making
- \_\_ candle making
- \_\_ scrap booking
- \_\_ resin art

\_\_ Costumes, Props, & Crafts

\_\_ Art & Fashion History

\_\_ Dance\* (learn styles, steps, and routines)

\*on the day of this elective, enrolled students can use this elective to replace PE

\_\_ Physical Activity\* (organized sports, games of tag/tug of war, catch, frisbee, & more)

\*on the day of this elective, enrolled students can use this elective to replace PE

\_\_ Rock Band (learn songs to perform in small groups of singers and musicians)

\_\_ Movie-Making (create live action or stop motion movies; must have your own ideas not just act in other people's films)

\_\_ Stop Studio Star (learn to create stop motion films from our 12<sup>th</sup> grade student expert Edison Jun)

\_\_ Creative Writing (lessons in writing techniques & styles, work on your own stories with guidance and assistance)

\_\_ Poetry (write and read different types & styles of poetry)

\_\_ Literary Oasis (an opportunity for students to read books for fun and discuss them as well as freely write creatively)

\_\_ CI News (create videos for our CI News YouTube Channel that chronicle what happens at CI & in the world each month)

\_\_ Social Media (take charge of the school's Facebook, Twitter, & Instagram; make posts about what is happening at CI each week)

\_\_ Journalism (research news in the school & around the world, writing articles for the school newspaper)

\_\_ Photography (take photos to create a portfolio of photos, learn the history & styles of photography, assist the yearbook, social media, & journalism electives by taking provocative, artistic, and/or fun photos for these publications)

\_\_ Robotics & Electronics (build & program robots, construct electronic innovations, compete in robotics competitions)

\_\_ Computer Programming (programming & coding in various languages)

\_\_ Website & Graphic Design (programming applied for making websites and digital art & design)

\_\_ Video Game Design (learn how to use programming to embed electronic systems and create video games)

\_\_ 3D Modeling & Printing (use 3D printing to design objects that are custom built and coded by students)

\_\_ Chess & Other Board Games (learn to strategize and boost your skills in chess and other board games)

\_\_ Dungeons & Dragons (roleplay as characters that go on adventures together (in the classroom using dice & story telling, not live action) to defeat enemies and locate treasure/rewards) – **this class has a cap of 6 students per quarter plus the**

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\_\_ Myths & Legends (learn about myths and legends that interest you and present them to the class)

\_\_ Business/Entrepreneur\* (if you have an idea for a business and a clear plan of how you will create your product as well as the means and drive to create/promote it, you can use this elective time to work on creating your product, marketing it, shipping, and selling it; your business plan must be approved by Mrs. B)

\_\_ Key Club\* (student-led leadership and service organization; organize fundraisers for causes & events to support the Sacramento community)

\_\_ GSA\* (student-run organization that unites LGBTQ+ and allied youth to build a community and organize around issues impacting them in their schools and communities; learn more about LGBTQ+ identity and culture; provide a safe and supportive space for people of all genders and sexualities)

\_\_ Social Justice\* (promote awareness of social justice issues and discuss social justice movements in the world; respectful discussion opens pathways for new and valid opinions to be heard and understood, allowing students to see through each other's eyes; opportunities to participate in direct action events such as rallies, protests, or community meetings.)

\_\_ Cultural & Spiritual Diversity\* (research a cultural, ethnic background, and ancestry and/or a spiritual/cultural belief system and its traditions; share with others about this history & way of life to promote awareness & shared understanding)

\_\_ Neurodiversity Club\* (learn about neurodiversity while promoting awareness and inclusion for people of all abilities and ways of being)

\_\_ Debate Team\* (hone your debate skills; gather evidence and compete in debates with fellow classmates)

\_\_ Community Involvement\* (students must have a volunteer location & idea planned out; student will receive credit for elective for each day in which they volunteer)

\_\_ Internship\* or Teacher's Assistant\*(**for 10th-12th graders only**) – Find an internship at a local business or assist in a classroom at CI (if you have a free period).

\*can count as work experience or a resume builder for future jobs and college admission